NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
Bangaluru- 560 072

PEER TEAM REPORT
on
Institutional Accreditation of

PRABHU JAGATBANDHU COLLEGE
Andul-Mouri, P.O. Jorehat
Howrah – 711302
West Bengal

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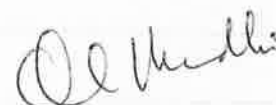| Section I: GENERAL	
1.1 Name & Address of the Institution:	Prabhu Jagatbandhu College, Andul, Dst. Howrah Pin. 711302
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	3
• Departments/ Centres:	17
• Programmes/ Courses offered:	B Sc., BA., B Com
• Permanent Faculty Members:	Recruited : 27 Sanctioned : 36 Temporary faculty :14
• Permanent Support Staff:	Recruited: 20 Sanctioned: 25
• Students:	3304
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Affiliated Coeducational grant-in aid college. • A large proportion of girl students. • College located in rural area providing education to underprivileged classes.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	27-29 November 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Okhil Kumar Medhi
Member Co-ordinator	Prof. T Siddaiah
Member	Prof Haridwar Singh
NAAC Officer:	Dr. B S Madhukar

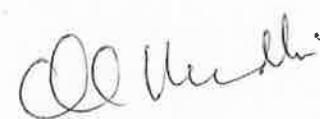| Section II: CRITERION WISE ANALYSIS	
2.1.1 Curricular Planning and Implementation:	• Curriculum is designed by affiliating Calcutta University. • Clear vision and mission statement related to local needs • Course modules and academic calendar are distributed to the students.
2.1.2 Academic Flexibility:	• Limited academic flexibility. • Skill oriented programs need to be strengthened, value based education be introduced. • Add-on courses may be introduced.
2.1.3 Curriculum Enrichment:	• University curriculum is supplemented by some value-added programs. • Feedback from stakeholders in enriching the curriculum may be formalized. • Spoken English classes and ICT training classes are initiated.
2.1.4 Feedback System:	• Feedback from alumni and other stakeholders are obtained informally. • Efforts may be made to communicate the feedback of the students to the university. • Introduced two courses during last four years.

2.2	Teaching-Learning & Evaluation:
2.2.1 Student Enrolment and Profile:	- Wide publicity given for admissions through college website. - Admissions are made on merit basis, giving due consideration to statutory reservations. - Demand ratio has increased for some of the courses over the last four years
2.2.2 Catering to Student Diversity:	- Efforts are made to identify slow learners. - Differently-abled students need to be given due support - Gender sensitization done through Women's Cell.
2.2.3 Teaching-Learning Process:	- Academic calendar and teaching plans are in place. - Efforts are made to improve teaching-learning process. - Expert lectures and seminars are organized to expose the students and faculty to advanced level of knowledge.
2.2.4 Teacher Quality:	- All teaching vacant positions may be filled forthwith to improve teaching-learning. - More than 50% of permanent faculty have PhD degree. - Teachers are encouraged to participate in faculty development programs.
2.2.5 Evaluation Process and Reforms:	- Much publicized evaluation process is in place. - Attempts are made to introduce online internal tests.

2.2.6 Student Performance and Learning Outcomes:	- Students' performance in many of the subjects is above the university level performance. - Student's performance in their examinations is analysed. - Student placement cell may be formalized.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	- College has a research committee. 15 permanent faculty have Ph.D qualification and 3 permanent faculty have M. Phil qualification. - Small efforts are made to encourage research.
2.3.2 Resource Mobilization for Research:	- At least a minimal percentage of the total budget of the college may be earmarked for research. - Three minor research projects have been completed and three are ongoing. - Interdisciplinary research may be encouraged.
2.3.3 Research Facilities:	- Efforts may be made to get funds from national agencies to strengthen research activity. - Library has a fair collection of books to support research. - Efforts may also be made to develop collaboration with research organizations and companies.
2.3.4 Research Publications and Awards :	- Six books and about 40 papers have been published during the last five years in national and international journals including seminar proceedings, - College is having a research journal. - Faculty may be encouraged to publish more number of papers by offering incentives.

2.3.5 Consultancy:	• Faculty may interface with the local industry. • Faculty may be encouraged to provide consultancy services to the neighborhood industrial units and service organizations
2.3.6 Extension Activities and Institutional Social Responsibility:	• Extension and community development activities are undertaken through its NSS and NCC units. Women's cell also plays a small role in extension activities. • A village is adopted by the NSS unit and every year some development and awareness programs are organized. • Some departments have undertaken social surveys to benefit the local community.
2.3.7 Collaborations	• Initiatives may be made to establish collaboration with reputed organizations for staff exchange, sharing of facilities, etc. • Some eminent experts are invited for delivering lectures. • Collaboration with Epaathsala for online cloud based programs.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• College is located in an area of 2.21 acres in a rural environment. • Physical facilities to house class-rooms, laboratories, faculty, office, etc. are available but more facilities required to meet increasing needs. • Student canteen facility available but hostel facilities need to be provided for both girls and boys.

2.4.2 Library as a Learning Resource:	- Library advisory committee is functioning. - Library has a good collection of books with OPAC and INFLIBNET - Library budget needs enhancement to modernize and strengthen library resource. - Library has 2 qualified librarians.
2.4.3 IT Infrastructure	- College has about 50 computer systems with Wi-Fi facility. - ICT is used in some class rooms and power point presentations of some of the modules of the subjects are uploaded on the college website for public access. - Internet facility for free access by students may be provided.
2.4.4 Maintenance of Campus Facilities:	- Maintenance budget needs enhancement. - Campus needs better maintenance. - College may enter AMC for computers and scientific equipment.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	- Updated prospectus is published. - Bridge courses are organized for slow learners. - Students belonging to SC/ST/OBC and minority communities are provided with scholarships by the government. College also provides some merit scholarships.

2.5.2 Student Progression:	• About 40% of students go in for higher education. • Pass percentage is more than 90% on an average. • Student drop- out rate needs to be reduced.
2.5.3 Student Participation and Activities:	• Students participated in sports and games and some of them have won prizes at national/inter-university level. • Some NCC students participated in Republic Day parades. • Students' Council is active on the campus. Students overwhelmingly contribute to College Magazine.

2.6   Governance, Leadership and Management:

2.6.1 Institutional Vision and Leadership:	• Vision and mission statements are in tune with higher education policy of the government. • College has teachers' council to provide academic leadership. • College needs a principal on a permanent basis.
2.6.2 Strategy Development and Deployment	• Quality policy is in place. • Efforts are made to formulate perspective plan. • Governing Body of the college meets frequently to provide leadership and approvals for development activities.
2.6.3 Faculty Empowerment Strategies:	• Faculty are encouraged to participate and organize development programs. • Performance appraisal system may be formalized. • Employee welfare schemes may be initiated.

2.6.4 Financial Management and Resource Mobilization:	- College may take steps to mobilize funds from other sources too to strengthen its financial position. - Statutory audit is in place and there are some audit remarks to be addressed. - College may submit proper proposals to the UGC and other funding agencies like Government of India to secure grants for its specific development activities.
2.6.5 Internal Quality Assurance System:	- IQAC is in place. - IQAC made some initiatives for quality improvement. Among them are on-line 360 degree feedback system and ERP which provides job portal facility to students. - IQAC has also initiated MOU with IITB for NMEICT.

2.7 Innovations and Best Practices:

2.7.1 Environment Consciousness:	- Steps are taken to provide eco-friendly environment on the campus. - Tree plantation and awareness programs are undertaken through NSS.
2.7.2 Innovations:	- Value Education Cell, Gender Sensitization Cell, Human Rights Cell, Equal Opportunity Cell, etc., are constituted. - Efforts are made for online admissions and online internal evaluation system.
2.7.3 Best Practices:	- College faculties have donated books to libraries in the locality. - Alumni have instituted some merit scholarships to the students

Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	• Committed qualified faculty. • Students are disciplined. • Governing body is a good team with experienced faculty and officers.
3.2 Institutional Weaknesses:	• Inadequate faculty strength. • Inadequate infrastructure. • High drop-out ratio.
3.3 Institutional Opportunities:	• Being located in a rural area surrounded by local cottage and small scale industries, college can develop interface with these industries for student placements. • Local industrial set up provides opportunity to start vocational training courses. • Many students being first generation educated can be an opportunity for the college to make several academic initiatives.
3.4 Institutional Challenges:	• Students are mostly from illiterate and poor families with low motivation levels. • Being a long standing college in the area, expectations of people are very high. • Mobilization of resources is a big challenge, given the rural set up and bureaucratic hurdles.

Section IV: Recommendations for Quality Enhancement of the Institution

- Soft skill development programs may be offered on a regular basis.
- Provision for more wash room facilities, particularly for girl students needs immediate attention.
- Seminar rooms and auditorium with modern facilities may be built.
- Post-graduation courses in some disciplines like English, Commerce, Physics and Bengali may be started.
- B Sc (Hons) in Chemistry may be started with additional laboratory facilities.
- Girls' hostel is an immediate requirement.
- Principal on a permanent basis may be appointed forthwith.
- All vacant posts may be filled to avoid dislocation to teaching programs.
- Teachers may be encouraged to submit major research project proposals to funding agencies.
- College may try to tap MPLAD/MLALAD funds.
- Library may be digitized and equipped with latest books and journals.

I agree with the Observations of the Peer Team as mentioned in this report.

Sarada Mandal 29/11/2014
Signature of the Head of the Institution
Seal of the Institution
Teacher-in-Charge
Prabhu Jagatbandhu College
Jhorehat, Andul-Mouri

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Okhil Kumar Medhi	Chairperson	*O Medhi* 29/11/2014
Prof. T Siddaiah	Member Coordinator	*[signature]* 29/11/14
Prof Haridwar Singh	Member	*H Singh* 29/11/2014
Dr. B.S. Madhukar	Deputy Advisor NAAC	

Place Andul-Mouri, Howrah, W.B.   Date 29.11.2014